

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Autism and Behavioural Science

2013

AUT2 Curriculum Modification for 2013-14

Fanshawe College

Follow this and additional works at: https://first.fanshawec.ca/cae_communitystudies_autismbehaviouralsci_documentation

Request for Late Change to Degree Audit Form

FANSHAWE
COLLEGE



Office of the Registrar
[Rm. #E1012]

To the Division --

1. A copy of the Degree Audit Report (SDAR) with changes marked must accompany this request.
2. Please keep Yellow Copy of the Form and photocopy of SDAR Report with marked changes for your records
3. Allow 5 business days after receipt in the Office of the Registrar for the completion of this request.

To be completed by Division (please print)

AUT2	Autism & Behavioural Science	06/06/2013
Program #	Program Name	Date of Request (dd/mm/yyyy)
HUM	Carmen Hall	20134
Division	Program Co-ordinator	Catalogs (To be updated – attach all copies)

Reason for late change:

This is a new program offering for recently approved Weekend College.

If the change is a correction to the Degree Audit, identify the impact on current students (please review and submit student EVALS with submission to determine possible impact)

N/A

(attach sample EVALS)

Academic Manager Signature [Signature] Date (dd/mm/yyyy) 07/06/2013

I have read the reasons for the change and any possible impact. Permission is granted: ☒ Yes ☐ No

A Vice-President Academic Signature [Signature] Date (dd/mm/yyyy) 26/06/13

Comments _____

Registrar Office Use Only

APRS Updated: ☐ Initials: _____

Catalog(s) Updated: _____

EVAL printed: ☐ Initials: _____

Division Notified: ☐ Date: _____

Signed Copy Returned: ☐ Date: _____

PROGRAM/CURRICULUM "RATIONALE FOR CHANGES"

All requests for changes to programs of instruction must be submitted to the Registrar's Office by December 1st each year for changes to be implemented for the following September intake. All changes require the approval of the Dean and possibly the VPA's Office, if significant.

REMINDER: We need to ensure that changes are made properly and in a timely manner to: maximize student success; optimize employment preparation; meet all quality and integrity responsibilities to MTCU, PQAPA and our Board of Governors; and meet community expectations.

↳ The **Program/Curriculum "Rationale for Changes"** should be completed using this template and all areas must be completed. An electronic copy of this document should be submitted to the Registrar's Office.

↳ The Dean/Chair responsible for the program should consult with other affected schools and obtain the appropriate sign-offs on a paper copy of this document. Once all consultations and sign-offs have occurred, the paper copy should be submitted to the RO

↳ Course Request Forms must also be submitted electronically to Strategy and Planning for all new courses. These will be forwarded to Scheduling following approval of the changes by the Dean and possibly the VPA's Office.

1.0 Program Requiring Changes

Program Title:	Autism & Behavioural Science	
Program Alpha & Number:	AUT2	
Effective Catalog Year:	20134	

Please answer each of the questions below, if applicable. Missing or incomplete information may delay approval and/or implementation of the proposed changes.

2.0 Rationale for Changes

2.01 Provide a brief description of the reasons for the proposed changes.

New program offering for Weekend College initiative. Due to the program length increasing to 12 months instead of 8 months, Crisis Prevention Instruction (CPI) has been taken out of BSCI-6018 (55 hours), as students are required to have this certification in preparation for Field Placement that starts in Term II, and BSCI-6018 (above) is not offered until term II. The content of the course is not being altered, and CPI (external accreditation from College) is just being taken out. These students may already have this certification from work in the field, and an optional CPI will be offered on one weekend.

2.02 Students

- Are changes a response to student feedback? Or our Programs Data Report - Weak Factors? (summarize how changes address this issue)
- How will changes affect student learning and success? (describe evidence to support this)

- How will changes affect cost of the program for students? (e.g., materials fees; equipment fees - laptop program; OSAP implications)
- How will changes affect the flow of the program?

2.03 Relationship of Program to Industry

- How do changes reflect trends in the field or in industry? (Provide data regarding industry and/or professional trends.)

2.04 Program Learning Outcomes

- How do the changes align with Ministry outcomes? (Provide a copy of the completed program map indicating gaps/overlaps that are being corrected)

2.05 Relationships with Other Fanshawe College Programs

- Is this course in a ladder program or part of any other Fanshawe College program?

2.06 Relations with Other Post-Secondary Programs

- How will the changes affect transfer agreements with other post-secondary institutions?
- What discussions have been initiated with these institutions regarding the changes?

2.07 Changes on Fit of Program with general College Requirements for Programs

- How do changes affect the fit of the program with the College's strategic plan, program mix, general education requirements, marketing?
- Are changes consistent with Colleges policies/practices? (Identify specific areas where policies/practices need to be altered if program changes approved.)

3.0 Consultation Regarding Proposed Changes

3.01 Consultation With Program Advisory Committee

- Indicate feedback from the program advisory committee regarding the changes.

3.02 Consultation With Other Programs/Schools/Services

- What programs/schools/services have been consulted?
- What feedback and suggestions have been offered through consultation?

4.0 Resource Implications of Proposed Changes

4.01 Staffing

- Outline all staffing consequences, both for the program and related areas.

4.02 Services

- Outline all consequences on other areas.

4.03 Space or Technology Requirements

- Outline how changes affect space and/or technology requirements.

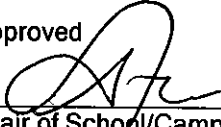
4.04 Budgetary Implications

- Outline budgetary implications (include consequences on other schools such as increase/decrease in teaching hours required)
- Outline changes to materials fees.

Approvals: Chair of School and Dean of Faculty; possibly VPA's Office, if significant

☐ Approved

☐ Not Approved / Requires Changes


Chair of School/Campus (signature)

Date

June 7, 2013

Dean of Faculty (signature)

Date

Chair of Servicing School, if required (signature)

Date

Vice-President, Academic, if required (signature)

Date

Degree Audit Report

MAY 26 2013

Catalog: 2013/2014

Program: AUT1 *AUT2*

Name: Autism and Behavioural Science

Department: HUM - Human Services

Academic Level: PS *4*CCD: 7 - *2* AcadSem/600-700 hrs

Credential: Ontario College Graduate Cert

Grade Scheme: LG2

Major: AUT1 *2* - Autism & Behavioural Science

Div: HUM - Human Services Division

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 38.20

Residency Reqmt: 10.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: AUT1.13 Autism & Behavioural Science

Major: AUT1 *2*

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
BSCI-6001	Applied Behaviour Analysis - Intro	60.00	4.00	
BSCI-6002	Autism Spectrum Disorder (ASD)	45.00	3.00	
BSCI-6004	Working With Families & Teams	45.00	3.00	

Subrequirement: Level 2

Take all of the following Mandatory Courses:

BSCI-6012	Specialized Instructional Strategies	60.00	4.00	
BSCI-6018	Ethics & Professionalism	55.00	4.00	
FLDP-6004	Field Placement 1	140.00	3.60	
BSCI-6013	Ethics & Professionalism	30.00	2.00	

Subrequirement: Level 3

Take all of the following Mandatory Courses:

BSCI-6015	Behavioural Skill Building	60.00	4.00	
BSCI-6016	Parent & Staff Training	30.00	2.00	
BSCI-6009	Treating Challenging Behaviours	45.00	3.00	

Subrequirement: Level 4

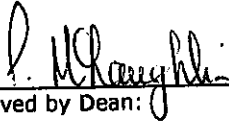
Take all of the following Mandatory Courses:

BSCI-6010	Transition Planning & Implementation	30.00	2.00	
FLDP-6005	Field Placement 2	210.00	5.60	

Subrequirement: Program Residency

Students Must Complete a Minimum of 10 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program


Approved By Chair/Manager:


Approved by Dean:

General Education Approved By(as appropriate):

May 13/13
Department and Date:

May 23/2013
Date:

Date:

Ty
June 26/13

Degree Audit Report**Catalog:** 2013/2014**Program:** AUT2**Name:** Autism and Behavioural Science**Department:** HUM - Human Services**Academic Level:** PS**CCD:** 7 - 2AcadSem/600-700 hrs**Credential:** Ontario College Graduate Cert**Grade Scheme:** LG2**Major:** AUT1 - Autism & Behavioural Science**Div:** HUM - Human Services Division**Co-Op Indicator:** N/A**Academic Program Requirement****Total Credits:** 38.20**Residency Reqmt:** 10.00**GPA Requirement:** 2.000**Residency Reqmt GPA:** 2.000**Minimum Grade:** D**Academic Requirement:** AUT1.13 Autism & Behavioural Science**Major:** AUT1**Grade Scheme:** LG2**Minimum GPA:** 2.000**Minimum Grade:****Subrequirement:** Level 1

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
BSCI-6001	Applied Behaviour Analysis - Intro	60.00	4.00	
BSCI-6002	Autism Spectrum Disorder (ASD)	45.00	3.00	
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FLDP-6004	Field Placement 1	140.00	3.60	

Subrequirement: Level 2

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
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Department and Date:

Degree Audit Report

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Date:

General Education Approved By(as appropriate):

Date:

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Vice-President, Academic, if required (signature)

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(attach sample EVALS)

Academic Manager Signature _____ Date (dd/mm/yyyy) _____

I have read the reasons for the change and any possible impact. Permission is granted: ☐ Yes ☐ No

Vice-President Academic Signature _____ Date (dd/mm/yyyy) _____

Comments _____

Registrar Office Use Only

APRS Updated: ☐ Initials: _____

Catalog(s) Updated: _____

EVAL printed: ☐ Initials: _____

Division Notified: ☐ Date: _____

Signed Copy Returned: ☐ Date: _____